



Nebraska Physical Education Standards

State Board Update April 7, 2016



Nebraska Statute 79-760.01

- Adopt measurable academic content standards for at least the grade levels required for statewide assessment.
- The standards shall cover the subject areas of reading, writing, mathematics, science, and social studies.
- The State Board of Education shall develop a plan to review and update standards for each subject area every seven years.



Moving beyond the minimums...



Content Area Standards

- The Nebraska Department of Education has developed content area standards beyond those required by law.
 - Fine Arts, Physical Education, World Languages, Health Education, Career and Technical Education
- School districts are encouraged to adopt those state-approved content standards within one year of being approved by the State Board of Education



Nebraska's Process

- Utilize Nebraska educators
 - K-16 Expertise
 - Geographically diverse
 - Writing team
 - Editing team
- Nebraska's postsecondary institutions provide input and guidance
- Review and utilize nationally recognized resources and best practice research (when appropriate)
- Maintain on-going communication with State Board of Education and Teaching and Learning Domain committee
- · Incorporate public feedback and input

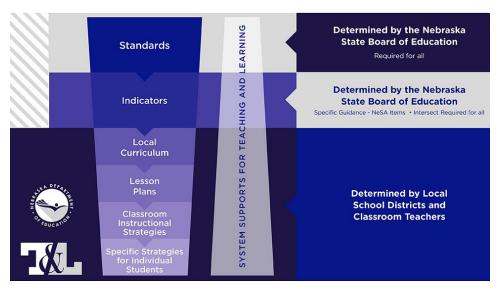


Standards → Curriculum

- Learning Standards:
 - Description of what students are expected to know and be able to do
 - Reflects the "what"
- Curriculum:
 - Teaching approaches and strategies used to help students master content standards
 - Reflects the "how"



Standards → Curriculum





Learning Standards

- Standard:
 - A broad, content-based statement that describes the cognitive, affective, or psychomotor expectations of a student
 - Thinking, feeling, doing
 - Defined by a series of indicators



Learning Standards

- Indicator:
 - A performance-based statement that specifies what a student must know and be able to do to meet a standard
 - Provides guidance for an assessment of learning



Learning Standards: Example

Standard: Employ knowledge of assessment methods to enhance learner achievement

Indicator: Employ fundamental knowledge of measurement to enhance learner achievement

Indicator: Employ fundamental knowledge of non-numeric data to enhance learning achievement



Learning Standards: Example

Standard: Employ **knowledge of assessment** methods to enhance learner achievement

Indicator: Employ fundamental knowledge of measurement to enhance learner achievement

Indicator: Employ fundamental knowledge of non-numeric data to enhance learning achievement



Learning Standards: Example

Standard: Employ **knowledge of assessment** methods to enhance learner achievement

Indicator: Employ <u>fundamental knowledge of</u> measurement to enhance learner achievement

Indicator: Employ <u>fundamental knowledge of</u> <u>non-numeric data</u> to enhance learning achievement



Learning Standards: Example

Standard: Employ **knowledge of assessment** methods to enhance learner achievement

Indicator: Employ <u>fundamental knowledge of</u> <u>measurement</u> to enhance learner achievement

Indicator: Employ <u>fundamental knowledge of</u> <u>non-numeric data</u> to enhance learning achievement

Local Decision: What strategies can be used to help students learn the content associated with the standards and indicators?



How do we ensure that we develop quality learning standards?



Quality Checklist

- Are the learning standards:
 - Measurable?
 - Appropriately Challenging?
 - Connected?
 - Clearly worded?
 - Scaffolded?
 - Specific?



Revision Timeline

February 2016	Initial Meeting
March 2016	Writing Meeting #1
April 2016	Writing Meeting #2
April 2016	State Board Update
May 2016	Editing Team Meeting
June 2016	Writing Meeting #3
June -July 2016	Editing Team Meeting (as needed)
July - Aug 2016	Public Input
Aug 2016	Final Draft Available for Review
Aug 2016	State Board Update
Sept 2016	Anticipated State Board Approval



Questions/Comments

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